



Prepared: Mathematics Department Approved: Sherri Smith

Course Code: Title BCO101: BUSINESS MATH

Program Number: Name 2035: BUSINESS

Department: **MATHEMATICS**

Semester/Term: 17F

Course Description: In this course, students will begin with a review of basic arithmetic and algebraic manipulations,

continuing with the following topics: ratios and proportions, percentages and the percentage formula, discounts, markups and markdowns, payroll scenarios, break-even analysis, and

simple interest.

Total Credits: 4

Hours/Week:

Total Hours: 60

Essential Employability Skills (EES):

#3. Execute mathematical operations accurately.

#4. Apply a systematic approach to solve problems.

#5. Use a variety of thinking skills to anticipate and solve problems.

#10. Manage the use of time and other resources to complete projects.

Course Evaluation: Passing Grade: 50%, D

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	20%
Tests	80%

Books and Required Resources:

Contemporary Business Mathematics with Canadian Applications by Hummelbrunner Publisher: Pearson Edition: 11

ISBN: 9780134141084

Course Outcomes and **Learning Objectives:**

Course Outcome 1.

1. Apply knowledge of basic math skills as they relate to general business applications.





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Learning Objectives 1.

- 1.1 Simplify arithmetic expressions using the basic order of operations.
- 1.2 Determine equivalent fractions and convert fractions to decimals.
- 1.3 Perform calculations using fractions, decimals and percentages.
- 1.4 Through problem solving, compute simple arithmetic and weighted averages.
- 1.5 Determine gross earnings for employees remunerated by the payment of salaries, hourly wages or commissions.
- 1.6 Through problem solving, compute Goods and Services Tax, Harmonized Sales tax, sales taxes and real property taxes.

Course Outcome 2.

2. Apply the basic formula rearrangement concepts for the simplification and solving of algebraic equations.

Learning Objectives 2.

- 2.1 Simplify algebraic expressions by extracting common factors and applying rules of exponents.
- 2.2 Solve a linear equation in one variable.
- 2.3 Solve two linear equations in two variables.
- 2.4 Rearrange a formula or equation to isolate a particular variable.
- 2.5 Solve "word problems" that lead to a linear equation in one unknown or two linear equations in two unknowns.
- 2.6 Given any two of the three quantities: percent rate, portion and base, solve the third.
- 2.7 Solve problems involving percent change.

Course Outcome 3.

3. Set up and solve ratios and proportions as they relate to business applications.

Learning Objectives 3.

3.1 Set up and manipulate ratios.



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- 3.2 Set up and solve proportions.
- 3.3 Use proportions to allocate or prorate an amount on a proportionate basis.
- 3.4 Use guoted exchange rate movement to currency appreciation or depreciation.
- 3.5 Interpret and use index numbers.

Course Outcome 4.

4. Solve integrated word problems involving discounts, markups and markdowns.

Learning Objectives 4.

- 4.1 Calculate the net price of an item after single or multiple trade discounts.
- 4.2 Calculate a single discount rate that is equivalent to a series of discounts.
- 4.3 Understand the ordinary dating notation for the terms of payment of an invoice.
- 4.4 Calculate the amount of the cash discount for which a payment qualifies.
- 4.5 Solve merchandise pricing problems involving markup and markdown.

Course Outcome 5.

5. Compute break-even values.

Learning Objectives 5.

- 5.1 Compute break-even values using cost-volume-profit relationships, contribution margin and contribution rate.
- 5.2 Construct break-even graphs.
- 5.3 Calculate the effects of changes to cost, volume and profit.

Course Outcome 6.

6. Determine values for simple interest applications.

Learning Objectives 6.

6.1 Calculate interest, maturity value (future value) and present value in a simple interest





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	environment. 6.2 Present details of the amount and timing of payments in a time diagram. 6.3 Calculate the equivalent value on any date of a single payment or a stream of payments.
Date:	Thursday, August 31, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.